

**KANSAS INTERAGENCY COORDINATING COUNCIL ON
EARLY CHILDHOOD DEVELOPMENTAL SERVICES**

MINUTES

KANSAS ICC MEETING

October 23, 2009, 1:00 PM

Shawnee County Library, Topeka, Kansas

MEMBERS PRESENT

Dr. Eva Horn, Chair & Public Member
Carol Ayres, KS Dept. of Education
Richard Martinez, Parent Member
Tom Laing, Public Member
Carolyn Nelson, KDHE
Sharon Hixson, Public Member
Cayla Wright, KHPA - Medicaid
Dr. Dale Walker, Public Member,
Bobbi Mariani, SRS
Jill Bamber, Parent Member
Dr. Pamela Shaw, Public Member
Susan Carriger, Provider Member

NON-MEMBERS IN ATTENDANCE

Doug Bowman, Coordinator
Kayzy Bigler, Families Together
Kathy Johnson, Shawnee Co. – ITS
Janet Newton, KSDE
Dr. Gayle Stuber, KSDE
Tiffany Smith-Birk, KDHE
Sabra Shirrell, KDHE
Carrie Hastings, SRS – HSSCCO
Marcie Eckhart-Charay, Children’s
Mercy Hospital - FHP

MEMBERS NOT IN ATTENDANCE

Deb Voth, Provider Member
Senator Laura Kelley
Representative Barbara Craft
Jennifer Knorr, Governor’s Rep.
Tiffany Krentz, Parent Member

MEMBERS ON PHONE

Dr. David Lindeman, Board of Regents
Dr. Tish Taylor, Provider Member
Cynthia Price, Ks. Insurance Commission
Tom Kohmetscher, Provider Member
Nancy Krase, Head Start Rep.
Misty R. Van Nostrand, Parent Member
Julie Broski, Parent Member
Katherine Kersenbrock Ostmeyer,
Provider Member

NON-MEMBERS ON PHONE

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October 23, 2009, 1:00 PM

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Dr. Eva Horn, Chair to State ICC, called the meeting to order with a welcome and asked for introductions from those around the table and those present on the telephone.

ADOPTION/APPROVAL OF MINUTES

Tom Laing moved for approval of the drafted minutes for September. The motion was seconded by Sharon Hixson, and passed unanimously

PUBLIC FORUM

Kayzy had several announcements from Families Together. Next month they will be conducting a parent-to-parent activity focused upon Hispanic and Spanish-speaking families. Also, December 5th is scheduled for Wichita, and February 27th for Topeka.

Richard reported on the highly successful training session on children with Down Syndrome conducted at his urging through his local elementary school. Over 180 were in attendance, with many turned away do to space limitations. Several school districts were represented. In response to a question, Richard will see if the speaker is willing to come back and do more sessions.

Marcie Eckhart-Charay of Children's Mercy spoke of the "Boo at the Zoo" event coming up this Saturday in Topeka.

OLD BUSINESS

A question pertaining to the concept of maintenance of effort arose at the July 30 meeting. Carol responded that the US Department of Education had not replied yet to their inquiry. See her written KSDE report. Carol will keep us apprised.

RESPONSES TO SUGGESTIONS MADE BY MR. COPENHAVER

In reviewing the suggestions made by Mr. John Copenhaver following our July 30th orientation session, a task force was created to address these nine suggestions. Volunteers were: Eva Horn, Tom Kohmetscher, Sharon Hixson, Dale Walker, and Tiffany Smith-Birk. Tiffany was unable to participate in the 10/21 phone call due to travel demands.

1. **Advocacy/Assist/Advisory.** CFR 303.604–605(a) – Advising and Assisting the Lead Agency. IDEA states that the purpose for the ICC is to “advise and assist”

the Lead Agency. It would be worthwhile for the ICC members to be reminded of the operational definition of the words “assist” and “advisory.” It is always a good idea to remind the ICC members throughout the year that their role is to assist and advice, not to advocate or do the actual work of the Lead Agency. A good solution for this is to have ongoing annual orientation for all ICC members regarding their purpose and functions. As was mentioned, there is a fine line between advocacy and advisory. During ICC meetings, it would be alright to “take a position” or “advocate for something,” but in the final analysis, the ICC should move to consensus on an issue and ultimately provide advice and recommendations. Kansas has several advocacy groups, including Protection and Advocacy Center and the Parent Training and Information Center.

Response: *Clarification of the definition of the Word – individual advocacy (or advocate - a person who pleads for or in behalf of another; intercessor) in which one advocates for an individual or in the case of young children, the child and their family for specific supports and services vs. broad based advocacy for public policy (to speak or write in favor of; support or urge by argument) in which one engages in activities to raise the level of public, legislative, and policy-maker awareness of the benefits and needs for supports and services for infants, toddlers, and preschoolers with special needs and their families). While clearly the SICC as a whole should not participate in the former, the later is in fact a very appropriate action in our work to assist not only the lead agency but also to comply with the duties delineated in KS 74-7802 (specifically relevant is section f - to recommend policies, procedures and legislation for effectively providing health, education and social services). However, recognizing that the use of the word, advocacy might lead to misunderstandings regarding proposed activities and goals of the SICC the following actions will be taken:*

1. *The Advocacy Committee will change its name to Public Awareness. Thus, clearly reflecting the latter definition of advocacy and ensuring that the task and goals of the committee continue to reflect a broad public awareness, information dissemination, and group/program advocacy focus.*
2. *In the annual orientation, the distinction between individual advocacy and broader based advocacy will be emphasized as well as the appropriateness of the two roles as a representative of the SICC and as individual.*
3. *In response to Mr. Copenhaver’s comments on decision-making, we would agree that building a consensus is always an option. However, our by-laws allow for votes to be taken when formal motions are made. This is of particular importance in meeting our duty/function as delineated in the state statute of “recommend policies, procedures and legislation for effectively providing health, education and social services.” That is, in order to speak with one voice in forwarding a recommendation the SICC must have the ability to utilize formal voting procedures.*

#1 –

The point was made distinguishing individual advocacy versus broad-based influencing of public policy. It was further noted that our committee has already changed its name from “advocacy” to “public awareness”.

- 2. Priorities.** CFR 303.605 – Advise and Assist. As was observed in some of the publications from the ICC, there was at least one reference to an ICC priority or goal relating to advocacy. A recommendation would be that the ICC either restate that in an advisory fashion or drop that particular goal.

Response. While as noted above advocating in the sense of supporting and “getting the word out” for the need for high quality services for young children and their families and in particular those with special needs is a critical role of the Council, it does appear that the term “advocacy” has and could raise some red flags. Thus, the word will be replaced in circumstances in which it could be misinterpreted. For further clarification we refer you to K.S.A. 74-7802 (sections d and f).

#2 – It was noted that the term advocacy is often confused with lobbying. There was extensive discussion on the concept of advocacy, as it pertains to the Kansas ICC. Several lines of the initial wording submitted by the task force were deleted. Future ICC documents will be carefully scrutinized for usage of advocacy language.

- 3. Frequency of Meetings.** CFR 303.602 – The ICC must meet at a minimum on a quarterly basis. Currently, the Kansas ICC meets 12 times each year. It is up to the Lead Agency and ICC to decide the number of times they meet each year, and this should be addressed in the by-laws. Meeting 12 times seems excessive; the ICC might want to consider going to a schedule of six meetings a year but leaving that part of the by-laws open-ended so you can meet additional times if necessary. A schedule of 12 meetings requires a very large fiscal commitment from the Lead Agency. Some ICCs meet less often but over a two-day period.

Responses – To date there has not been any serious concerns raised by Council members or agencies regarding the frequency of the meetings. Before instituting such a change it would be appropriate to collect some information. The first item would be to assess the costs. Certainly revisiting the meeting schedule on an annual basis (i.e., at the annual meeting in June) and formally confirming meeting frequency along with the dates for the coming year is an appropriate procedure to institutionalize.

#3 – Dale Walker made a motion that was seconded by Bobbi, and then subsequently withdrawn from consideration. Jill made a motion to empower the Executive Committee to consider releasing some ICC meeting dates in the first half of 2010. The purpose was to free time for committee work. An alternative schedule would be publicized ASAP. The motion was seconded by Tom Laing, and passed unanimously.

Further discussion of this topic of conversation was tabled till the December meeting.

Kansas Early Childhood Comprehensive Systems Plan

Rebecca Gillam and Jackie Counts of the Institute of Educational Research and Public Service at University of Kansas presented on the Plan.

The five goals were detailed: Health and Medical Homes, Mental Health and Social-Emotional Development, Early Care and Education Services, Parent Education, and Family Supports.

SRS Report

Bobbi Mariani handed out a written report, which can be found attached below. Bobbi also provided some details on ARRA funding. Among the issues be given consideration by SRS are: technological advances, reductions/elimination of the family share portion of the child care subsidy program for a limited time (also a lump payment for retroactively paying the same), grants to child care providers to improve quality and encourage services to children with a disability.

KSDE Report

Carol Ayres handed out a written report (Attached below). She shared concerns around funding for Parents As Teachers.

KDHE Report

Tiffany Smith-Birk provided the KDHE Report, attached below.

Insurance Report

Cynthia Price had no report.

KHPA Report

Cayla Wright was present, but had no report.

COMMITTEE REPORTS

Advocacy Committee

This group provided a written report (Attached below). Several items were suggested as being more appropriate for other committees. They are in good shape to finalize their segment of the strategic plan. The next phone call is set for November 9 at 3:30.

Improving Services Committee

Dr. Tish Taylor gave a written report (Attached below) and notice of the conference call meeting on November 12, at 10 AM. They also are preparing for their segment in the final strategic plan.

Policy Committee

Tom Laing, Co-Chair provided a written report (Attached below). They are scheduled for the next meeting at 3:30 on November 12. This committee will also work to prepare its segment for the strategic plan.

ANNUAL REPORTS

With very little discussion, a motion was made by Sharon and seconded by Richard to accept the two strategic plans as drafted. The motion passed unanimously. A cover letter will be written by the Chair, and the documents will be distributed.

CHAIR REPORT

Dr. Horn reported on plans underway for the joint meeting of the Kansas ICC with Special Education Advisory Committee (SEAC) set for an all-day session on November 18. The location will be the State Board of Education room. The agenda will be sent out early next week for all ICC members.

The next meeting of the Kansas ICC will be held jointly with the Special Education Advisory Council at the KSDE Board Room on November 18th.

MEETING ADJOURNED

SRS Report for State ICC Meeting October 23, 2009

Children and Family Services-Update:

- In July, grants for community services began across the state with a focus of prevention of maltreatment, custody or primary prevention of agency involvement. Many grantees address truancy programs or Healthy Families America, which is a visiting nurses model of visitation with first time families. For more information on grantees for these prevention projects, visit <http://www.srskansas.org/CFS/sfy10communityservicesgrantsaward.pdf>
- In the current contract, there are three new success indicators addressing educational achievement and stability. We are tracking that young adults ending custody with the Secretary will have achieved a high school diploma or GED, Youth 15 and older in foster care obtain a full set of credits each semester, and Children age 6 and over attend the same school as prior to removal into foster care. Data will be available after Nov on our data website <http://www.srskansas.org/CFS/datareports2010.htm>
- November is National adoption month. Communities across Kansas will have recognition days and adoption decrees finalized in courts the Saturday before thanksgiving. Last year, there were over 800 children in the custody of the Secretary adopted by families. For more information on national adoption month, visit. <http://www.nationaladoptionday.org/2009/index.asp>
- CFS is partnering with Casey Family Programs , a national foundation whose mission is to provide, improve – and ultimately prevent the need for – foster care. SRS hopes to partner with Casey to support investment in local truancy

prevention initiatives and early intervention programs for first time families such as the Healthy Families program at KCSL. As more is known about Casey's investment in Kansas prevention programs, information will be shared.

Homelessness Prevention Grants. Kansas Housing Resources Corporation has awarded about \$8.4 million in homelessness prevention grants through the ARRA. Of this amount about \$5.5 million was awarded to three community mental health centers (CMHCs) – Wyandotte, Area Mental Health, and Prairie View. These CMHCs will coordinate access to and the use of these funds region wide so all CMHCs have access to them statewide. These funds will allow CMHCs to intervene early and keep people in safe, decent, affordable housing.

Child Support Enforcement (CSE) Recreational License Sanction. Two years ago CSE sent 21,000 letters to non custodial parents advising them of the recreational license sanction process. The upcoming hunting season has prompted CSE to send letters to an additional 8,000 non custodial parents. The letter explains payment options on how to avoid the sanction. Of the 21,000 individuals notified two years ago, 14,333, or 68% of those notified, have made payments, totaling \$41,576,596, over the two year period.

Child Support Enforcement (CSE) CSE Drivers License Restriction. In November 2008 CSE did a mass mailing to 3,150 non custodial parents, informing them of the drivers license restriction process. As of 9/30/09, notices regarding restriction of licenses have been sent to 800 individuals. Out of the 800 individuals notified, payment has been received from 561, or 70% of those notified, totaling \$748,117.

Child Support Enforcement (CSE). When CSE collects support in a case where the family is receiving TAF (Temporary Assistance to Families), federal rules define which collections the State retains for reimbursement of assistance and which dollars are distributed to the TAF family. In the past, all dollars collected while the TAF case was open were retained by the State. Due to changes implemented through the Deficit Reduction Act of 2005, in TAF cases opened on and after October 1, 2009, collections applied to pre-assistance arrearages will be distributed to the TAF family. This change is intended to benefit families and ease their transition to financial independence. Unfortunately, current federal rules for some assistance programs do not allow the TAF family's support income to be disregarded. That reduces the positive effect of the new distribution rule for the family. This change will also have the effect of gradually eroding the ability of the CSE Program to pay for itself.

Food and Nutrition Services (FNS) has offered to State agencies the opportunity to participate in a demonstration project to exclude earned income from temporary employment in the 2010 Census. These demonstration projects are intended to help ease program administration by aligning SNAP policy with TANF and Medicaid policies. Most temporary positions associated with the 2010 Census are enumerators who reside and work in their own communities, many of which are low-income. Excluding the earned income of temporary census employees assists the Census Bureau with staff

recruitment and retention while allowing individuals with limited or no employment history to gain valuable work experience without a reduction in SNAP benefits. Similar demonstration projects were conducted for the 1990 and 2000 Census. Kansas has submitted their request to participate.



Report to the Kansas Coordinating Council on Developmental Services October 2009

Parents as Teachers (Submitted by Janet Newton)

Number of Children Served: Prenatal to Age 3 = 19,314

Data Collection Source and Timeframe: Annual Program Reports completed by local PAT programs for services provided July 1, 2008 to June 30, 2009

Data Collection Cycle: Annual

Location of Data for Public: Annual program report data is posted on the KSDE website, Early Learning Services Unit, Birth to 3

Child or family outcomes measured by your program: PAT measures numerous outputs. Some are shared below:

Goal 1, Outcome: Parents as Teachers parents are more knowledgeable about child development and child-rearing practices.

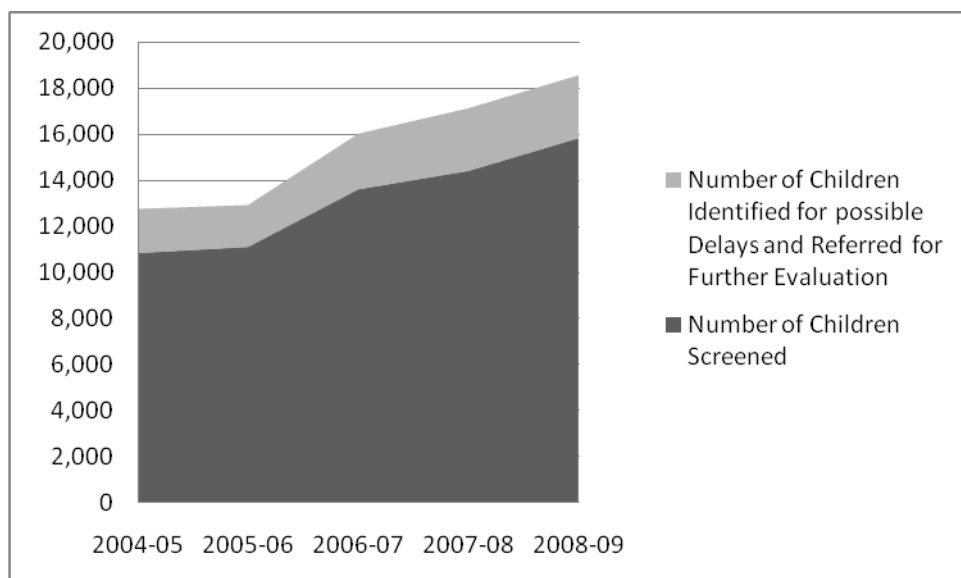
In 2008-09, parents who participated in Parents as Teachers were more likely to read to their children daily, chi square 3.063, 1df, $p = .056$, and children whose parents read daily were more likely to have higher readiness scores when KELI scores were summed across domains (Daily Reading, mean Total KELI score = 85.66, Non Daily Reading, mean Total KELI score = 82.29, $p < .05$).

SOURCE: School Readiness Data

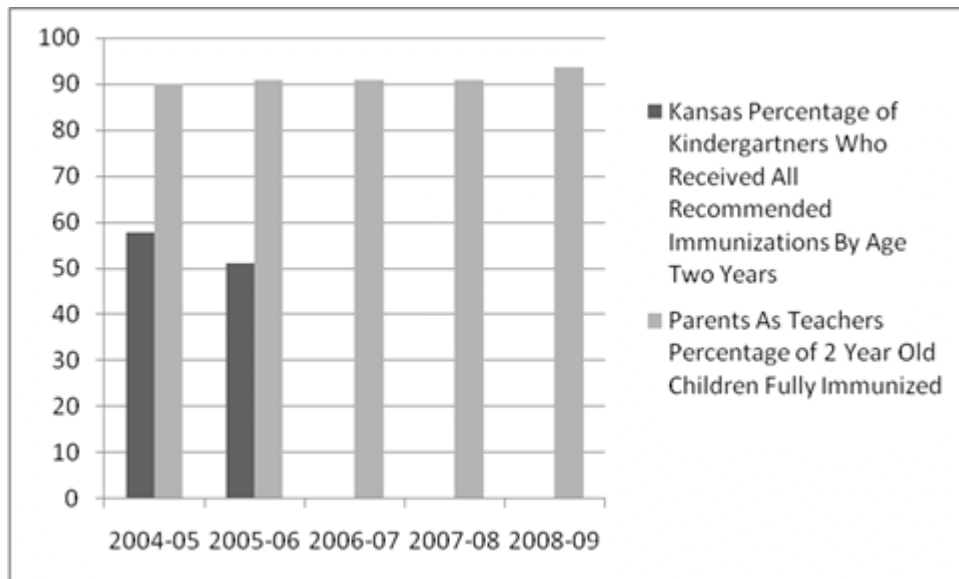
Note: Survey of Parenting Practices will be implemented in 2009-10

Goal 2, Outcome 1: Children who participate in PAT receive developmental screenings and have delays identified early.

Goal 2.



Outcome 2: Children who participate in Parents as Teachers are healthier.



4 Year Old At Risk (Submitted by Gayle Stuber)

The four year old at-risk program requires school districts to apply for an estimated number of slots which are then sent to the Kansas State Board of Education for approval. KSDE audits the number of children meeting the criteria in September and a final audited number of slots/children is determined the end of the year. For the 2009-2010 year, 7963 slots were requested by school districts. No audited number is available yet.

The KSBE minutes are posted each month.

Both the Pre-K Pilot program and the Four Year Old At-Risk program collect data on locally determined child outcomes (for 2009-2010). For 2008-09, both programs participated (sample) in child assessment collection using the Kansas Early Learning Inventory for 4's (KELI-4) and were observed using the CLASS instrument that examines child-teacher interactions. Teachers in both programs were asked to complete an online classroom practices survey called the Pre-KTP. Results are still being examined and reports will be posted on the KSDE website under Early Learning Services Unit.

Pre-K Program (Submitted by Gayle Stuber)

The Pre-K Pilot program has 12 sites across the state which apply for funds to support programmatic needs. The funding is not 'per child', but is programmatic. Sites complete a budget that includes such items as teacher salaries, materials, equipment, etc. Approximately 1500 children participate in the Pre-K Program.

School Readiness Project (Submitted by Gayle Stuber)

The School Readiness Project has two parts this year. We are not collecting data from Kindergarten teachers across the state, but are following the children who

attended the Pre-k Pilot programs and the Four year Old At-Risk programs and were observed using the KELI-4 last year in 2008-09. These packets are being sent out this week to all the Kindergarten teachers who have these students this year. About 2,000 kindergarten children will be observed using the KELI (Kansas Early Learning Inventory) this fall.

The second part is included in the Early Childhood Block Grant that is a Demonstration Learning Community with the focus on collaborative communities providing high quality pre-k programming. There are three communities: Liberal, Coffeyville, and Rossville. The teachers in each of these programs (about 17 classrooms) will complete a KELI-4 on ten children in each of their classrooms. The Rossville program is only including three year olds so they will be using the Creative Curriculum and cross-walking results with the KELI-4 and Early Learning Standards.

Section 619 (Submitted by Carol Ayres)

The council requested the opportunity to look at a variety of “numbers”. Without further specificity, I am including the following information which may be of interest:

Total number of students age 3 – 5 reported by LEA during child count for 2008-2009 School Year = 9896. This information is located in the “Kansas Special Education Environments by OSEP Categories” Report located on the KSDE website under MIS data. Information contained in this report is based on data provided by the LEA each year in the December 1st child count and is then verified and posted on the KSDE website each year in March. The 6-21 total for the same period =55,834.

3404 students are included in the data reported to OSEP this year with regard to Early Childhood Outcomes (Indicator B-7 of the State Performance Plan). This represents the students who have entered and exited services in special education, Section 619.

Homeless Programs (Submitted by Tate Toedman)

31 school districts reported a total of 298 “aged 3 to 5 not in Kindergarten” homeless students enrolled in public school during the 2008-2009 school year. This is based on the Local Consolidated (LCP) Plan Annual Report. The data is collected once a year. I am not aware of a specific place where this data may be reviewed.

There are no family outcomes. We do not really have specific student outcomes. We monitor students identified, types of services offered, barriers, state assessments scores of homeless students.

Save the Date: October 29-30, 2009

Kansas Statewide Homeless Coalition Summit on Homelessness and Housing:
Celebrating the Past/Preparing for the Future at the Ramada Inn Conference Center in Topeka.
Visit www.kshomeless.com for more information.

Additional Early Childhood Updates

Birth – 5 Administrators Summit

The Summit was held on September 29th at Junction City. Two local programs presented as a part of the summit. An activity was completed by regional groups to discuss an area of specific need in their community. The results of the activity are still being tabulated but there were some areas that were identified by more than one regional area. These broad topics included Communication/PR; Transition; and Screening. We look forward to using the information shared at the summit to continue to support the local programs.

OLD Business – Response to Questions sent to KSDE

Q: The first question concerns the recent state budget for special education. We understood that the Legislature made their decisions about cutting special education funding based upon an affirmative response to a request made to the US Department of Education for a waiver of the MOU provision of IDEA. Further, we understood from comments made recently by Mr. Dennis, that Kansas was awaiting a reply to this request. Have we received a reply yet? IF so, what was the reply?

A: *KSDE has not received a reply from the USDOE as of today (10/9/09)*

Q: The second question pertains to the same budget cuts made by the Legislature to the FY 2010 budget. As stated above, we believe that the language of the federal ARRA law allows for a waiver of MOE for Part B. There is no such language in the Part C section of that law. So it was asked if the reductions in state funding for special education in FY 2010 (compared to FY 2009) created a failure for Kansas to maintain our effort for Part C funding?

A: *Kansas is waiting for a response from USDOE (see above). KSDE calculates MOE each spring and hopefully a response will be received from USDOE prior to making the calculations.*

Early Childhood Outcomes: Training and Technical Assistance

Kansas Inservice Training System (KITS) is a program of the University of Kansas Center on Developmental Disabilities at Parsons and is supported through grants from the Kansas State Department of Education--Special Education Services, (Grant #26004) and the Kansas Department of Health and Environment-Infant Toddler Services. <http://www.kskits.org/ta/ECOOutcomes/Index.shtml>

The Early Childhood Outcomes (ECO) Center provides national leadership in assisting states with the implementation of high-quality outcome systems for early intervention (EI) and early childhood special education (ECSE) programs.

The ECO Center is a collaborative effort of SRI International, the University of North Carolina's Frank Porter Graham Child Development Institute, RTI International, and the University of Connecticut. The ECO Center was originally funded by [Office of Special Education Programs \(OSEP\)](#) in October 2003, and is currently funded through September 2013. <http://www.fpg.unc.edu/~eco/index.cfm>



Mark Parkinson, Governor
Roderick L. Bremby, Secretary

DEPARTMENT OF HEALTH
AND ENVIRONMENT

www.kdheks.gov

Part C Infant-Toddler Services Report – October 23, 2009

Ages and Stages Training in Junction City

The third Edition (ASQ-3) and Ages and Stages Questionnaires Social Emotional (ASQ:SE) was held in Junction City on September 25, sponsored by KITS and presented by Infant Toddler staff from Junction City. New information included new questions to help identify the Autism Spectrum Disorder.

Site Visits and ICC Meetings with Local Programs

Six (6) recent or upcoming site visits- Leavenworth, Dickinson, Johnson, Jewell/Lincoln/Mitchell, Arrowhead West, PACT (Parents and Children Together Inc).

2 recent ICC Meetings- Rainbows & Dickinson

September 28th Tiny K Board Meeting

Held in Junction City, the Board asked Tiffany to speak about the \$2,000,000 in ARRA funds. Tiffany needs information in a narrative form, regarding how many people got paid with ARRA money, how many new and how many that were able to remain hired because of ARRA money. The ARRA report will be a totally separate report, due at the same time as the regular report.

September 29th

The Administrators Summit Birth to Five was also held in Junction City. This summit was sponsored by Early Childhood, Part B, PAT and Part C, in an attempt to work together to get children ready for school. The afternoon consisted of local Communities presenting how they are working together to serve children locally.

Monday, November 16, 2009 Coordinator's Meeting at the Great Overland Station 701 N. Kansas Ave. Topeka. Time: 9 am - 4 pm.

This Coordinator Meeting will be on a focused topic. M'Lisa Sheldon and Dathan Rush will be providing updated information about Evidence Based Practices in Early Childhood. This meeting is being combined with the Coordinator's Meeting and will provide an opportunity for Coordinators to further their knowledge base about these practices. This will be an opportunity to learn together as a statewide system.

Evidence-Based Practice- Primary Coach Institute

Three-day Institute and six months of support and follow-up are being offered without a fee to the networks for the first time due to the support of the ARRA funds. Networks are still responsible for travel and other related costs of staff to attend the Institute. Questions or if interested in attending, please contact Ellen Pope at epope@kumc.edu.

**Dates: November 17 1-6
November 18 8-5
November 19 8-12:30**

Location: Wyandotte County

KECCS Meeting in Salina on October 16th. Updates on early childhood information in Kansas, including the Kansas Infant Mental Health Endorsement; a new federal grant to continue funding for KECCS work and several local communities highlighting their Early Childhood programs.

The Statewide Child Care and Early Education Council meeting was held at SRS on October 22. This group wanted to hear about how the Part C money is being spent for ARRA.

**Improving Services Committee Meeting Minutes
State ICC**

October 8, 2009
10:00 AM to 10:40 AM

Members in attendance (via conference call): Doug Bowman, Tish Holub Taylor, Dale Walker, Jill Bamber

The committee discussed action items that include collecting data regarding services and access to services for young children in the following categories: homelessness, foster care, and mental health services. It was agreed that the committee would pursue data

collection from local partners indicating the number of children being served in these categories in order to understand the scope of the need and to assist in determining how these needs can be met/served.

To Do:

1. Contact Carol (KSDE), Phoebe and Margie (KITS) regarding contacts for Part B - Doug
2. Contact Linda Kenney RE: access to Survey Monkey – Doug
3. Develop initial draft of survey questions as well as define terms (homeless, foster care, mental health) and e-mail to committee for review. - Doug

Next Meeting: Thursday, November 12th 10:00 – 11:00 AM

Kansas ICC
Public Awareness Committee
October 14, 2009

Sharon Hixson, Richard Martinez, Kathy Johnson joined the telephone call.

The task for today was to review the list of potential items that may be assigned to this committee as part of the Strategic Plan. As way of background, it merits mention that the purpose of this committee is to disseminate information to various audiences.

#1 Consider possible change in committee name. DONE

#2 Coordinate and participate with other partner organizations. Possibly create a list or chart of these. Mr. Bowman will send out a chart created by KSDE staff of early childhood programs.

#3 Monitor discussions on Early Childhood governance issues. This topic seems to have not generated any discussion at the state level. We have not devoted any time or attention to it. We will continue to monitor, if things change.

#4 Enhance communications between the Kansas ICC and local partners. We will particularly look to enhance the awareness of LICCs to the State ICC.

#5 We will prepare and distribute information discussing the impact of early intervention, early childhood special education, and other services in the lives of young Kansans.

#6 CLARIFICATION We respectfully submit that another committee should take the lead in directly monitoring public policy debates (whether legislative or administrative). Whenever it is needed to disseminate information – then that is the role of the public awareness committee.

#7 tiny-k Day: Proceed as usual. We would recommend supporting the early childhood activities of early Feb. with our collaborative partners, AND doing our usual tiny-k Day activities later in the Legislative session.

#8 The creation of a unified message seems to be more likely a public policy concern. When is it ready for dissemination, the public awareness committee would be engaged.

#9 Assist in the planning of a collaborative parent leadership training.

#10 Disseminate information concerning services to children aged 3-5 years, in conjunction with SEAC.

With a little feedback from the full ICC, we are almost ready to finalize our section of the Strategic Plan.