

Kansas ICC Strategic Planning Session – June 1, 2007
Small Group Work - Summary

GROUP A

ICC should advocate for all children Birth to Five with special needs, with a goal of seeking optimal level of funding from each possible source. Are other players needed?

Would a coordinated strategy of local and community funding be helpful?

How do we access private insurance?

Fund lead agency to provide attractive salaries, thus attracting highly qualified staff.

Would like to see State ICC meetings continue to be over Interactive TV.

Chronic shortages of therapists – PT, OT, SLP.

Work in pre-service to recruit students. Inequities in signing bonuses and tuition help.

** Remove licensing barriers.

Coordinated, state-wide effort to reduce staff shortages.

Need for bi-lingual staff.

We must be more visible in the Mental Health system to encourage awareness and adoption of developmentally appropriate practices.

What are the incentives in the newly proposed mental health endorsements? How will the funding systems recognize these?

CAPTA – provide leadership in interpretation and implementation – a joint lead agency and SRS effort.

Final priority list - Numbers 6 & 8 combined – personnel shortages – CAPTA – means to involve/recruit/retain parents through Families Together

GROUP B

Establish sub-committee to review by-laws. Proxy and Executive Committee

Interaction with others. Identify key stakeholders. Monitor their issues and activities which impact/overlap the ICC. Promote work/role of ICC. Raise our visibility.

Establish “Make a Difference” moment at each ICC meeting.

Local ICC – State ICC promote communications, maintain database, send immediate e-mail reports out after each State ICC meeting.

More Interactive TV.

Make sure both SICC and LICC understand the relationships under law

Engage SICC members to be more involved in the tasks necessary.

Maintain a Birth to Five approach to Funding

Investigate all Funding sources and barriers.

Focus on foundation support to complement existing resources in training/TA.

Advocate to Executive and Legislative officials.

Evaluate any duplications (if present) – seek efficiencies.

Advocate for increased resources for ICC, staffing, and infrastructure.

Same for Lead Agency for both B and C.

Special Emphasis: More funds for local networks – Becoming major spokesperson to protect children from Medicaid reforms – Articulate steps toward adequate Birth to Five Mental Health funding and services.

Task Force focusing on personnel shortages. Appropriate funding.

Identify other human service areas with same issues.

Stay abreast of laws, regulations, and introduced bills.

Study and develop a position of Office of Early Childhood proposal.

ISSUES: Mental Health should be a focused topic – autism – foster care – gap in services for three year old children – children with hearing loss – respite care – families where English is second language

GROUP C

Want Executive Committee to continue making recommendations to begin discussions

Check By-Laws

Other Coalitions – What is their perception of the State ICC?

Parent stories at each ICC meeting.

How do we keep celebrating at 25 Years?

Enhance participation of those who join the meeting by teleconference.

LICC – State ICC interactions – use technology!!

Have LICC present at each State ICC meeting

Combine Numbers 6 & 8 on Funding – Provide basic tutorial on funding systems

Have written reports with recommendations prior to meetings.

Understand what Part B and Part C need to function.

Strengthen advocacy with Legislature – Is Doug a liaison or a lobbyist? Need to be more aggressive when presenting ICC positions.

Earmarking funds for Education – What is the problem? How do we solve it?

Personnel shortages.

GROUP D

Update By-Laws at least annually. Add clear definitions of committees and leadership of same. Use ad hoc task forces for emergent issues – defined and structured.

Council Role with Others. Continue conversations on emergent issues. Define Doug's role. Council members increase presence in other organizations. Have Doug mentor.

Need more outreach to LICCs. On quarterly basis, we invite LICC to participate. Also travel at least quarterly. Make communication more direct.

Combine Numbers 6 & 8 to encompass funding Birth to Five.

Medicaid/Insurance/Categorical Aid – continue efforts

Infrastructure for lead agency and Council.

Governor's Healthy Kansas Fist Five initiative.

Personnel Shortages – State ICC address shortages at local level in ALL areas.

Coordinate with other efforts: academia, ECHO, EQUIP, others.

Other ISSUES: CAPTA, immigration, autism, Office of Early Childhood, respite care, mental health, IDEA regulations.

GROUP E

Executive Committee rewrite By-Laws as needed. Establish policies and procedures for ICC operations. Explore role of staff in advocacy vs. informing.

Partnerships – Alliances Committee. Links with ECHO and EQUIP. Enhance interactions with LICCs.

Funding Committee. Increase funding for services Birth to Five. Evaluate infrastructure needs of ICC and state agencies. Leave no stone unturned.

Advocacy Committee. ICC will take lead in facilitating the lead agency's active support and direction for Birth to Five.

Promote Funding Committee proposal for funding infrastructure and service delivery.

Follow up with Legislators who spoke in Hutchinson to make them Champions.

Interaction with other advocacy entities to promote ICC agenda. Office of Early Childhood proposal.

OTHERS: Respite care, autism, hearing loss, etc.

GROUP F

Have sub-committee research By-Laws and bring to ICC for discussion and decision.

Re-Visit Executive Committee Annually

Look at other organizations. Develop criteria to determine proper action.

Use Anniversary to increase visibility.

Improve communications with LICCs. List serves. Community of Practice. Message Boards. ICC members attend local meetings.

FUNDING is HIGH PRIORITY! Find additional sources. Broad view of Birth to Five. Need better understanding of revenue sources. Identify role of Funding Committee.

RE-Consider barriers for qualified personnel.

OTHER Issues: Inclusion, Individualized services, Transitions C to B and Kindergarten.

Priorities: Funding (Numbers 6 & 8) and LICC communications.

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