

Kansas Interagency Coordinating Council on Early Childhood Developmental Services

DRAFT Meeting Minutes – Topeka, KS
January 16, 2015

MEMBERS PRESENT

Mary Duncan, Chair & Governor's Representative
Pamela Beach, Dept. for Children & Families
David Lindeman, Regents Representative
Sarah Walters, Ks Department of Health & Environ.
Vera Stroup-Rentier, Ks State Dept. of Ed.
Matthew Connell, Provider Member

NON-MEMBERS IN ATTENDANCE

Doug Bowman, Council staff
Marcia Boswell-Carney, KDHE
Kim Kennedy, DCF – Head Start Collab.

MEMBERS ON PHONE

Tammy Scheopner, Parent
Melisa Schellhamer, Parent
Kathy Kersenbrock-Ostmeyer, Provider

MEMBERS NOT IN ATTENDANCE

Kansas Insurance Department Rep
Representative Valdenia Winn
Senator Elaine Bowers

Call to Order: Mrs. Duncan called the meeting to order with a welcome and asked for introductions.

Meeting Minutes: Matt Connell moved that the November 2014 meeting minutes be approved as written. Pamela Beach seconded the motion. Meeting minutes were approved unanimously.

Meeting Agenda: Pamela Beach made a motion to approve the meeting agenda as amended. Sarah Walters seconded the motion. The motion was approved unanimously.

Public Forum: None at this time.

Old Business: There was none at this time.

Toxic Stress: Mr. Bowman gave a brief presentation on the topic of Toxic Stress. He covered several slides and borrowed information from Dr. Jack Shonkoff of Harvard. A modest amount of stress is normal and to be desired for normal growth. The presence of buffers makes a huge difference in mitigating the impact of stress. Chronic and/or traumatic stress can alter the brain chemistry of young children. Afterwards, a spirited discussion took place among the Council members.

Committee/Work Group Reports:

Executive Committee: Mrs. Duncan reported that this group met on January 6th. The agenda for the Council meeting was set. All of the committees were discussed.

Mrs. Duncan reported that a meeting was convened in Kansas City on December 5th. The topic was services provided to children with autism under the new law. We were reminded of the letter that was sent by the Council to all 40 Kansas Senators on this bill (now law) last spring. It was noted that Dr. Lindeman also attended this meeting. Mr. Bowman gave a brief overview. Further legislation may occur, but the topic is most likely to be dealt with in regulations. Mrs. Duncan also noted that the staff's annual job performance evaluation was done in December. Council members were thanked for expressing their thoughts on his work.

Staff Report & Legislative Preview: Mr. Bowman reported on his recent visit to the Sedgwick county LICC. Staff also reported on a change in the scheduling of the KITS Summer Institute next summer. To accommodate those who wish to participate in it, does the Council wish to move the date of the June all-day strategic planning session? A consensus was agreed upon to move our date to June 16th. Staff also gave an overview of the current budget situation, the Governor’s plan to address the deficit, and the Governor’s Budget Recommendations.

Website workgroup: Pamela Beach gave a written and verbal report. Work continues on the web site. Susan Threinen will be utilized to assist in the writing of content. Another newsletter will be produced very soon. The recent LICC survey was done with our web site. A families and LIC tab are in the process of being built. A new feature will enable staff (or anyone else) to post documents on the web site for viewing ONLY by ICC members. This will be used for supporting documents around meetings.

Communication/Collaboration workgroup: The survey of Local ICCs was completed last month. Results were compiled and discussed by the committee prior to today’s Council meeting. These results will also be posted on our web site at some time in the future.

Research Committee: Their focus will be upon pre-service training for teachers and other professionals, specifically in the area of social/emotional skills. Research has begun.

SPP/APR work group: This committee met last month. Sarah Walters reported that they have completed work to finalize the plan, except for the State Systematic Improvement Plan (SSIP). Sarah made the motion for the Council to approve the State Performance Plan for Part C. Dave Lindeman seconded the motion. Motion passed unanimously.

Agency Reports:

KDHE: Sarah Walters had nothing more to add to her SPP/APR Committee report given earlier.

Insurance: No insurance representative present.

KSDE: A written report was given. Vera emphasized the listening tour planned by the new Commissioner.

Families Together: No written report was given.

DCF: A written report was given. Pamela noted the recent re-authorization of the Child Care Development Block Grant federal legislation.

Adjournment: The next Council meeting will be February 13, 2014 on the telephone.

Post on Web site the approved minutes/change June meeting date	Council Staff	January 24, 2015

Phyllis Gilmore, Secretary

Sam Brownback, Governor

ICC – REPORT – January 2015

Economic and Employment Services

- On November 19, 2014, the Child Care and Development Block Grant (CCDBG) Act of 2014 was signed into law. This reauthorizes the child care program for the first time since 1996. The new law defines health and safety requirements for child care providers, outlines specific eligibility policy requirements, and provides for transparent information for parents about the child care choices available to them. DCF continues to receive additional guidance and clarification from the Federal Office of Child Care and is currently assessing the impact of the new law on current Kansas policies and procedures.
- HHS' Administration for Children and Families (ACF) has announced preliminary winners for its [Early Head Start-Child Care Partnership](#) grants. These grants are to improve the quality of existing child care programs and expand access to high-quality care for infants and toddlers. The Family Conservancy of Kansas City has tentatively been awarded 1,700,000 to serve 82 children/slots in Early Head Start Partnerships in Wyandotte and Johnson County. DCF will be working to partner with The Family Conservancy to better serve families with infants and toddlers that are eligible for child care subsidy in these counties.

Head Start State Collaboration Office (HSSCO) Report:

HSSCO Needs Assessment Survey Report & Strategic Plan

The 2014 HSSCO Needs Assessment Survey Report and the 2015 Strategic Plan are complete. A brief outline of the overall survey findings are as follows:

- *Child Care:* Cooperation between HS/EHS grantees and child care services providers/ organizations was reported. However, there are still difficulties in establishing shared resources or services.
- *Services for Children with Disabilities:* HS/EHS grantees reported strong involvement with collaborating with local providers, organizations and service providers of special education and early intervention services to children with disabilities and their families.
- *Education and School Readiness:* More than half of the HS/EHS grantees indicated having a collaborative relationship with the Local Education Agency (LEA) that administers local, publicly funded, preschool programs.
- *School Transitions and Alignment with K-12:* More than half of the HS/ grantees reported a collaborative partnership with their LEA's to ensure a smooth transition from Head Start to Kindergarten.
- *Professional Development:* Ninety percent of the HS/EHS grantees reported a working relationship with 2 year/ community colleges. Seventy percent of the survey responders collaborate with Head Start Training and Technical Assistance (T/TA) Networks to provide professional development opportunities.

To receive an electronic copy of the full survey report and strategic plan contact: Kimberly.Kennedy@dcf.ks.gov

Child Support Services

As of December 30, 2014 we had 88 CSSI 529 accounts set up with \$38,002.59 invested. We have forgiven \$74,221.54 in state arrears. One child has withdrawn all of her funds to pay for college expenses (\$1077.92). Last week funds were received to open three accounts with only arrears owed to the custodial parent. These are the first accounts under this side of our CSSI program. Funds from the W.K. Kellogg Grant will be used to match those deposits and will be sent out to the Custodial parent as a payment on her arrears.

KSDE State ICC report January 2015

Early Childhood Special Education, Section 619 (Submitted by Vera Stroup-Rentier)

We are in the final stages of our SPP/APR report to the Office of Special Education Programs (OSEP). We are in the process of preparing final data for the early childhood indicators which include, Indicator 6: Early Childhood Least Restrictive Environments and Indicator 7: Early Childhood Outcomes, and Indicator 12: Transition from Part C to Part B. Our state data suggests that we met targets on Indicator 6 and 7, but not Indicator 12, which is a compliance indicator expected to result in 100% compliance. However, we are at 99.2% statewide indicating most programs across the state meet this target. We are working hard to finalize our work for Indicator 17 (State-identified Measurable Result- SIMR) to support targeted learners (e.g., special education students, ELL students) in our focus and priority schools.

Parents as Teachers (submitted by Janet Newton)

The Kansas Parents as Teachers Association (KPATA) is hosting a conference March 2 & 3, 2015: Investing in Families and Children at the Topeka Capitol Plaza Hotel, 1717 SW Topeka Blvd., Topeka Kansas 66612.

Keynote Speakers:

25 Year PAT Celebration Banquet with President and CEO Scott Hippert, Parents as Teachers National Center. Jill Mollie, Conscious Discipline, Keynote Speaker at lunch on March 3.

More Highlights:

- Advocacy presentations by Parents as Teachers National Center and Kansas Partnership for Early Success, National and State Updates
- Screening Training: ASQ 3 and ASQ:SE, OAE Hearing Screening; and Vision Screening
- Health Literacy Training by Kansas Head Start Association
- Breakout sessions by coordinators and parent educators from the field of home visiting and early childhood

Conference Registration Form at www.kpata.org.

Hotel reservations at the Capitol Plaza are now open. When registering tell them you are with the KPATA Conference to get the reduced room rate (\$82 per night for 1-4 person occupancy per room).

Capitol Plaza Hotel Topeka
1717 SW Topeka Blvd
Topeka, KS 66612
Toll Free: 800-579-7937
Local: 785-431-7200

State Pre-Kindergarten (formerly the Four Year Old At-Risk) Program (Submitted by Gayle Stuber)

The State Pre-Kindergarten program serves approximately (before auditing) 7,231 four year old children who meet at least one of eight risk criteria (Free lunch status; Single parent, teen parent at time of birth; DCF referral, either parent lacking a high school diploma or GED; qualify for migrant status; is a Dual Language Learner (limited English Proficiency); and has a developmental delay that lower than expected for age, but above criteria for special education services). The programs are located across the state and are administered by 181 school districts.

The Spring Data collection using the KELI-4 begins April 6 and closes May 22. All programs can now generate reports on their program results. KELI-4 results will not be available until summer.

Kansas Preschool Program (formerly the Pre-K Program) (Submitted by Gayle Stuber)

The Kansas Preschool Program is in its 9th year and is located across the state in 12 sites. Data on child outcomes, family practices, and classroom practices are collected once a year, except for the child outcomes which is twice a year—fall and spring. The data are entered into either the Foundations for School Success (community-based programs) or the Early Childhood Success in School (school-based programs) data bases. Results will be available in summer 2015. The KPP is funded through the Children’s Initiative Fund. KPP’s mission and purpose:

Intentional and Research-informed Practices & Implementation → Improved Quality → Acquisition of Critical Skills Necessary for Later School Success = Successful Children

Outcome: Each and every child who participates in the Kansas Preschool Program will enter kindergarten ready to be successful.

Purpose: The Kansas Preschool Program (KPP) is composed of four components that together will:

- Improve collaboration through strengthening community partnerships (Community Collaboration)
- Increase family’s engagement in their child’s education (Family Engagement & Quality Learning Experiences)
- Provide a high quality early learning experience for all children in KPP classrooms (Quality Learning Experiences and Environment)
- Increase the number of participating children who are successful in Kindergarten. (Children Enter Kindergarten ready to be successful)

Kansas Early Learning Standards (Submitted by Gayle Stuber)

The Kansas Early Learning Standards are posted on the KSDE website. Please go to:

<http://www.ksde.org/Default.aspx?tabid=3321> for your copy. In the past, the Early Learning Standards have been printed for distribution, however due to a lack of funding, no hard copies are available. KSDE is contracting with Dave Lindeman on behalf of the State Agencies Early Childhood Leadership Team to develop training and TA modules around the Kansas Early Learning Standards. This work will be in process during 2015.

Kansas School Readiness Framework: (Submitted by Gayle Stuber)

The Kansas School Readiness Framework provides a structure for programs at both the state and local levels to make program, process, and procedure decisions through alignment of program components. As an example, the Kansas Preschool Program (KPP) components have been aligned with the Kansas School Readiness Framework which provides a clear connection between the KPP’s outcomes and the research-based School Readiness Indicators. This is one way to promote school readiness for our children and support the need for strong early learning experiences that enhance school readiness.

Homeless (Submitted by Tate Toedman)

We had over 60 people from 20 plus districts and KSDE represented at the national conference in Kansas City at the end of October.

We will be having the annual Statewide Homelessness and Housing conference May 13-15 in Wichita at the Holiday Inn at I-35 and Rock Road. More information will be available soon at www.kshomeless.com (save the date flyer attached).

I have attached our data sheet for the 2103-2014 school year which may also be found at <http://www.ksde.org/Portals/0/Title%20Programs%20and%20Services/Homeless/Data-2013-2014KansasEHCY.pdf>

We had 155 districts identify a total of 10,378 students as homeless during the last school year.

English for Speakers of Other Languages (ESOL) (Submitted by Michele Hayes, ESOL/Bilingual and Title III consultant, KSDE)

There are many acronyms used in the education world to describe a student in which English is not his or her native language. The most common acronyms are: ESL (English as a Second Language), ELL (English Language Learner), EL (English Learner), CLD (Culturally and Linguistically Diverse), and LEP (Limited English Proficient). In the state of Kansas, we primarily use ESOL, ELL, and EL interchangeably. Currently, there are approximately 54,000 English Learners attending school in the state of Kansas. This number represents ten percent of the total school age population. There are two funding streams for ESOL students. The first is State ESOL/Bilingual, which is for preschool (age 4) through grade twelve and the second is Title III, which serves ages 3-21. Supports for English learning students should begin in preschool. The supports put in place for English learners are supplemental to core instruction. For information on services, delivery models, ESOL standards, funding, and contact information please see the following website:

<http://www.ksde.org/Agency/DivisionofLearningServices/EarlyChildhoodSpecialEducationandTitleServices/TitleServices/TitleIIIStateESOL.aspx>.